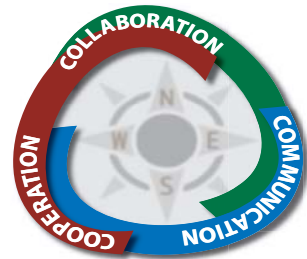




Differentiating Classroom Instruction With Technology: *The Amazing Race... AYP and Beyond*



17th Annual Charting the Cs Assistive Technology in
Special Education Conference

April 28–29, 2008 • Arrowwood Conference Center • Alexandria, MN

Pre-conference Make-it Take-it Workshop

Sunday, April 27 • Noon – 7:00 p.m.

Beyond Duct Tape and Velcro – “McGyve-AT” In Minutes

Therese Willkomm, PhD, ATP

Learn how to create hundreds of assistive technology (AT) solutions in five minutes or less using an assortment of everyday tools and materials.

This seven hour, hands-on workshop uses 42 different tools and materials for fabricating hundreds of AT solutions in five minutes or less without the use of electricity. Each participant will use a “McGyve-AT Kit” of 35 assorted tools and materials and will fabricate 10 assistive technology solutions. In addition, each participant will receive an Advanced Switch Making Kit, a “Mini McGyve-AT Tape Kit containing 10 specialty tapes” a CPVC Kit that includes 14 CPVC pieces for fabricating five different AT solutions and a copy of the book “Assistive Technology Solutions in Minutes” containing 618 colored photos of examples and “how to” instructions and 32 pages of supplemental materials for purchase. You may also choose to purchase an applications DVD containing 50 “how to” video clips. This workshop is guaranteed to be one of the best workshops that you have ever attended! Registration is limited to 30 attendees, so please register early.

Dr. Therese Willkomm is an Assistant Professor in the Department of Occupational Therapy and the Director of New Hampshire’s State Assistive Technology Program with the Institute on Disability at the University of New Hampshire. She holds a Ph.D. in Rehabilitation Technology from the University of Pittsburgh and has over 25 years experience in providing/managing assistive technology services. She is known nationally and internationally as “The McGyver” of Assistive Technology. Dr. Willkomm has presented in 38 states, five foreign countries, and three U.S. Territories and authored 22 publications including her most recent book titled *Make A Difference Today – Assistive Technology Solutions in Minutes*.

The workshop begins at noon and registration opens at 11:30 a.m. Your registration fee includes a break and light dinner.

This workshop will fill fast, so register early. You do not need to attend the full two-day conference to register for the pre-conference workshop.

Registrations will not be accepted without payment.

**Pre-conference
Workshop**

**Registration fee:
\$40 per person**

**Workshop
Registration
Open
11:30 a.m.**

Conference Schedule-at-a-Glance

Monday, April 28

- 7:30 am–4:30 pm Registration Open/Coffee Available
7:30 am Continental Breakfast
8:30–9:30 am Welcome & Keynote Presentation
Building a Quality Foundation for Learning
Don Johnston, Don Johnston, Inc
Before we implement technology in our schools it is imperative that we choose purposeful technologies built on a foundation of good learning strategies.
This presentation will focus on building a conceptual framework for building this foundation. Don's keynote will provide an introduction to the concepts of Universal Design for Learning as critical prerequisites to purposeful technology implementation in the differentiated classroom. He will address brain research on how students learn in different ways. He will also share his experiences growing up as a struggling learner.
- 9:30–9:45 am Break/Visit Exhibits/Refreshments
9:45 am–11:45 am Breakout Session A (2 hours)
11:45 am Lunch/Dessert With Exhibitors (included in conference registration)
Enjoy a reading from Don Johnston's book, *Building Wings: How I Made It Through School*. Don will share excerpts from his book and the sincere letters he's received from students who struggle as learners.
"This book is about someone who learns differently from others. Welcome to my world. My name is Don Johnston and I struggled in school. In school, I felt like other students were flying high above me, while I was still on the ground all by myself. They were gliding through school like eagles, while I was still trying to build a pair of wings. I finally did build my wings, and I started flying on my own.
This is the story of my struggle and what I did to become successful."
- 1:30–2:30 pm Breakout Session B (60 minutes)
2:30–3:00 pm Break/Visit Exhibits/Refreshments
3:00–4:30 pm Breakout Session C (90 minutes)
4:30 pm Round-table Discussion
Join in a round-table discussion with the Transition and Assistive Technology Specialists from Rehabilitation Services, two Rehabilitation Services Counselors with a transition case load and the Career Development/Work Based Learning/Transition Disabled Specialist from the Minnesota Department of Education.
- 5:30 pm Reception With Exhibitors (hors d'oeuvres and scavenger hunt included in registration)

Tuesday, April 29

- 7:00 am Registration Open
7:00 am Continental Breakfast
8:00–10:00 am Breakout Session D (2 hours)
10:00–10:30 am Break/Visit Exhibits/Refreshments
10:30–12:00 pm Breakout Session E (90 minutes)
12:00–12:15 pm Break/Visit Exhibits/Refreshments
12:15–1:15 pm Breakout Session F (60 minutes)
1:15–2:30 pm Lunch/Dessert/Raffle
2:30 pm Conference adjourns

SESSION KEY—At the end of each session description the attendee knowledge level is indicated:

BEGINNER: learner has minimal skills with topic

INTERMEDIATE: learner has some skill with topic, but is looking for enhancement

ADVANCED: learner is very comfortable with most aspects of topic, is looking for new skills

Grade levels covered by the session are also listed (i.e., EC–T is early childhood through transition).

(V) indicates that one or more of the presenters represent companies selling assistive technology.

Make-it take-it sessions; Please see session description for applicable fees. Registrations not processed without payment.

PC LABs are limited to 40 attendees.

Session Descriptions

Monday, April 28

Session A • 9:45–11:45 a.m.

A1. NCLB, RTI, UDL, IDEA, NIMAS and Research – Forces Shaping the Future of Assistive Technology

Don Johnston, Don Johnston, Inc. and Mary Bettlach, Minnesota Department of Education

The role of the Assistive Technology professional is changing. Plan for the future through an increased understanding of NCLB, RTI, UDL, IDEA, NIMAS and research – forces shaping the future of AT. (INTERMEDIATE/ADVANCED; ALL)

A2. NIMAS and Accessible Instructional Materials

Kelly S. Fonner, Consultant/Trainer

This session will provide an overview of NIMAS (National Instructional Materials Accessibility Standard) and focus on strategies to obtain electronic text. The copyright issues regarding the use of digital text for students with print disabilities will be explored. (ALL; ALL)

A3. Beyond Brown Bear, Brown Bear: Creating Meaningful and Relevant Classroom Experiences for Middle School Students With Significant Disabilities

Camille Sampers, Denise Caley and Patricia Peters, ISD 622

This presentation will show and tell how this team has used themes and current events as a foundation for the classroom's curriculum for middle school students with significant disabilities. (BEGINNER; 6–8)

A4. How to Adapt Toys for Switch Operation – A Charting the Cs Classic Session

Frank Kurkowski, Lois Beck, St. Paul Public Schools and Skip Kiland, Retired Engineer

Come to this make-it-take-it session and leave with a battery-operated toy that you adapt. Participants are encouraged to bring their own toys to adapt, but a limited number of toys will be available for purchase. (BEGINNER/INTERMEDIATE; EC–3) **LIMITED TO 12.**

A5. The Top Ten Things Everyone Should Know About the Transition Planning Process and Fostering Independence

Dan Stores and Bob Braun, SW/WC Service Cooperative

This session will help participants understand the Secondary Transition requirements of IDEA and examine how “Fostering Independence” of students is crucial for transition planning and the development of an Assistive Technology plan including devices and services. (ALL; 6–T)

A6. Achievement for All! Strategies for Implementing Universal Design for Learning (UDL) in Your Classroom

Scott Marfilus, Independent Consultant

In this session you will discover how AT and UDL work together as complimentary supports for involving every student in challenging activities that provide various levels of engagement, multiple means of acquiring information and knowledge and a range of alternatives for demonstrating what has been learned. (BEGINNER; ALL)

A7. Home, Home on the Range...of Disabilities

Merry Pat Scherzer, Mindy Pazen, Lea Yager, Janeen Ringuette and Kathleen Murphy, Anoka-Hennepin ISD #11

This make-it take-it presentation focusing on the home and the family will provide participants with strategies for adapting preschool curriculum to be used in the classroom and home for students with special needs. **There is a \$15.00 additional fee to attend this session.** (INTERMEDIATE; EC) **LIMITED TO 30.**

A8. Advanced Clicking With Clicker 5 – PC LAB

Troy Kruger and Patti Glumack, Intermediate School District 287

Build your working knowledge of Clicker 5 through this fast-paced, advanced user-lab. Learn new ways to create customized books, writing grids, pop-up grids and switch-use. Ideas for integrating Clicker 5 into the curriculum to meet IEP objectives, “How To” information and “Tips and Tricks” will be shared by presenters, as well as encouraged by participant discussion. (INTERMEDIATE/ADVANCED; EC–12) **LIMITED TO 40.**

A9. Who Pays? Taking the Maze out of Funding

Sue Ewy, Minnesota Department of Health

MAZE trainings inform families and professionals about a wide range of potential funding sources for families of all children, including, but not limited to, those with special health needs. Trainings include “tools” for identifying potential funding sources, an extensive resource packet and case-studies. (INTERMEDIATE; ALL)

Session B • 1:30–2:30 p.m.

B1. MN's Response to NIMAS/NIMAC and Accessible Instructional Materials

Joan Breslin-Larson, Minnesota Department of Education

This presentation will provide a review of activities related to NIMAC, NIMAS files and Minnesota's participation in a consortium of states working on accessible instructional materials. (BEGINNER; K–12)

B2. Text to Speech With Student Computers for \$650 and Under (V)

Jim Rogers, Technology for Education

Text-to-speech with AlphaSmart, text-to-speech with Fusion, text-to-speech with Student Mate. (ALL; K–8)

B3. Changing the Possibilities: The MN-India AT Connection

Bridget Ames, PACER Center's Simon Technology Center

Journey to India and discover a place where AT is relatively undiscovered. In a whirlwind 10-day visit, senior staff at the SSK dived into the wonderful world of assistive technology. (ALL; ALL)

B4. Assistive Technology: A Way to Differentiate Instruction

David Nelson, Liberty Ridge Elementary

Explore methods of AT implementation in an inclusive and resource model and provide tangible ways to reinforce RTI with AT in providing complete data collection. (ALL; K–12)

B sessions continued on next page.

Session Descriptions

B5. Finding and Funding a Personal Coach for the Amazing Race: Piloting the SOLO Writing Coach

Loralee Bailey, Kari Boozell, Susan Lambrecht and Veronica Last, ISD 196
Cortnee Snell, Don Johnston, Inc.

Run the race with us, as we take you through our pilot of SOLO Writing Coach. This session will provide a software/curriculum overview and the AT/LD general education perspectives of the planning, process and results of our project. (BEGINNER; 4–8)

B6. Theme-Based Curriculum for Students With Multiple Disabilities – REPEATED AS SESSION F9

Terri Powell and Cheryl Austin, ISD 196

Discover and share strategies and adaptations for students with severe/profound multiple disabilities. The presentation will include ideas from Star Reporter curriculum, Classroom Suite stories and other sensory activities. This is a repeat from last year. (BEGINNER/INTERMEDIATE; ALL)

B7. Clubbin' or Fun is Good!

Erin Phelps-Stark and Chad Mittag, NE Metro 916

Presenters will share ideas for social skills-based clubs where low-tech assistive technology tools are used to encourage interactions between students and to promote interactions between multi-level DCD and ASD transition-age students. (BEGINNER; T)

B8. Technology Club and PowerPoint E-Books – PC Lab

Megan Gangl, Mounds View Public Schools and Becky Mullaly, White Bear Lake Area Schools

Participants will use a PowerPoint template to create E-books that students can access on the computer. An example will be given about creating E-books with general ed students for their friends in special ed. (BEGINNER/INTERMEDIATE; EC–3) **LIMITED TO 40.**

B9. Smart Board Technologies Within the Classroom

Jeff Jergenson, ISD 206

The Smart Board engages students through its novelty and allows our kinesthetic learners an opportunity to move and physically interact with the lesson. Presenter will focus on basic familiarization with the Smart Board Technologies, its typical use and finally will showcase many of the less used features of this amazing technology. (BEGINNER/; ALL)

Session C • 3:00–4:30 p.m.

C1. Developing Essential Phonics Skills With Simon S.I.O.™ and WordMaker® (V)

Cortnee Snell, Don Johnston, Inc.

Participants will discover how to meet the needs of today's diversified classroom with Simon S.I.O.™ and WordMaker®. Educators will learn how the integration of these products will increase their students phonological reading skills to reach reading success! (BEGINNER; EC–8)

C2. How Can I Get my Hands on AT?

Rachel Weitzel, PACTT, Kim Moccia, Minnesota Star Program, Representative from MATLN and Matthew Koob, United Cerebral Palsy
Meet three grantees of STAR that have recently purchased a variety of assistive technology tools to be loaned and demonstrated throughout the state of Minnesota. Come and find out how you can borrow these devices, etc., and have hands-on experience today. Learn the perks of AT loan and demonstration and how to buy and sell reused AT. (BEGINNER; ALL)

C3. Let's Ride! Adapted Cycling at Its Best (V)

Joan Purrington, NE Metro 916 and Sally Brown, Every Kid Mobility, Inc.

Get all of your students safely on adapted cycles! Come for the fun of trying equipment and stay for the opportunity to learn about a wide range of adapted cycles. (BEGINNER/INTERMEDIATE; ALL)

C4. Level the Academic Track and Cross the Transition Finish Line

Erika Frake, PACER Center's Simon Technology Center and Kimberly Andres, Rockford High School

The Leadership Academy is a replicable program model to enhance academic and transition success for students with disabilities in secondary education. Support structures, AT resources and transition resources are identified. (ALL; 9–12)

C5. Technologies for Access to the Math Curriculum by Students with Significant Disabilities

Kelly Fonner, Independent Consultant

During this session, you will be presented with a framework for decision making and implementation planning for students with significant disabilities to participate and learn in the math curriculum. Examples of both instructional and assistive technologies that can support your students in math will be shared. (ALL; ALL)

C6. Literacy and AAC (V)

Terese Phelps, Prentke Romich and Bambi Dubke, Physical/Health Disabilities Consultant

Come and learn how to create opportunities and skills necessary for those who are using AAC systems to have a literacy rich environment. (BEGINNER/INTERMEDIATE; K–6)

C7. AYP, IEP, IB, IFL, NUA, PDP – Let's Make Some Good Soup!

Melissa King, Colette Kruc and Amy Marquez, Anwatin Middle School

With the external demands on teachers, students, and related staff we will provide thinking maps, brainstorm, samples and handouts to blend the acronyms into a recipe of success. (BEGINNER/INTERMEDIATE; 4–12)

C8. Explore Freeware to Support AT and Educational Needs – PC LAB

Troy Kruger, Intermediate School District 287

Troy Kruger will facilitate an open lab identifying current freeware. Come explore resources to support your students' education (INTERMEDIATE/ADVANCED; EC–12) **LIMITED TO 40.**

C9. How to Develop Confident, Eager and Fluent Readers

Scott Marfilius, Independent Consultant

Technology supports can assist the large percentage of students reading below grade level, but it can't be done with technology alone. Effective instructional strategies paired with the technology leads to success. (INTERMEDIATE; 4–T)

C10. SETT DVDs – A Tool for Professional Development

Joan Breslin-Larson, Minnesota Department of Education

Attend this session for tips and strategies about using the *SETT Framework for Assistive Technology DVD* as part of your professional development. (INTERMEDIATE/ADVANCED; ALL)

Session Descriptions

Tuesday, April 29

Session D • 8:00–10:00 a.m.

D1. The Price is Right: Free; Using Free Technology to Support Reading, Writing and Communication

Barb Wollak, St. Paul Public Schools

Use of technology can be extremely motivating and provide authentic purposes for reading, writing and communicating. This presentation will demonstrate how to use numerous free technologies to support literacy and communication. (ADVANCED; 4–12)

D2. All Learners Deserve the Right to Write!

Marie Swanson, Minnesota State University-Moorhead, Lowell Buysse, Robert Asp Elementary, MariBeth Plankers, Moorhead Senior High School

Access to writing as a means of communication is critical to all learners and presents a challenge to team members. This session will provide a multitude of intervention ideas and examples for individuals across ages and a range of abilities. (INTERMEDIATE; EC–8)

D3. Low-Tech, Low-Cost Solutions

Annette Cerreta and Meghan Kunz, PACER Center's Simon Technology Center

Participants will learn about low-tech, low-cost assistive technology solutions to help students with reading, writing, math, art and communication. Attendees will make-and-take three low-tech tools to use with their students. **There is a \$5.00 additional fee to attend this session.** (BEGINNER; EC–12)

D4. Toy Adaptation Open Lab – A Charting the Cs Classic Presentation

Frank Kurkowski, Lois Beck, St. Paul Public Schools and Skip Kiland, Retired Engineer

This session is intended for those who have been to “How to Adapt Toys for Switch Operation” and want additional experience with adaptive toys. (BEGINNER/INTERMEDIATE; EC)

LIMITED TO 12.

D5. AAC Across Activities (V)

Terese Phelps, Prentke Romich and Bambi Dubke, Physical/Health Disabilities Consultant

Gain a variety of different ideas and activities for using AAC devices, where vocabulary can be used in a variety of different settings. (BEGINNER/INTERMEDIATE; 4–6)

D6. Like Math? AT Supports in the Math Curriculum

Scott Marfilius, Independent Consultant

Do your students struggle with participating in math learning activities? Using technology as a support can assist them in two ways in the math curriculum. Through instructional technologies, math skills can be practiced, reinforced and presented in a means which match the learning styles of a variety of students. With assistive technologies, students with learning, cognitive, physical and/or sensory disabilities can be supported in increasing their participation and independence in math activities. Products from both of these technologies will be demonstrated throughout the session. (ALL; ALL)

D7. Literacy and AAC: A Make-it Take-it Session (V)

Jon Eckrich and Lori Dahlquist, Adaptation, Inc.

Attend this session to receive many easy and functional ideas for increasing the availability of appropriate and accessible literacy activities with the use of simple technology. Attendees will leave with a Mini Pal Pad Switch. **There is a \$45.00 additional fee to attend this session.** (ALL; ALL) **LIMITED TO 15.**

D8. Communication/Visual Strategies to Support Students Who Have Significant Communication and Attention Difficulties Benefit From General Education Curriculum: Make and Take

Berni Ester, Forest Lake Schools

Make-it take-it session: Learn about and develop strategies and materials that support students with significant communication and attention difficulties to develop behaviors and skills to benefit from general education curriculum. **There is a \$10.00 additional fee to attend this session.** (BEGINNER/INTERMEDIATE; EC–12) **LIMITED TO 40.**

D9. Lessons Learned Integrating AAC Into Classrooms

Kelly S. Fonner, Consultant/Trainer

This presentation will take you through a process of targeting a variety of communication opportunities and using strategies that increase the expressive communication of your students. Whether you have students on low-tech or high-tech systems, there are strategies that can assist you in the selection of where to start when bringing in AAC into the school day. (ALL; EC–12)

Session E • 10:30 a.m.–12:00 p.m.

E1. "Media Club" Engaging Ideas From Young Adults With Significant Disabilities Exposed to Various Technologies

Jonathan C.W. Jones and Anita Kruger, NE Metro 916

Inspiring projects created by young adults with significant developmental/cognitive disabilities, autism and multiple disabilities using multimedia technology and assistive technology devices. Low-tech communication devices, transition video and training sessions conducted and created by these amazing young adults will be shared. (INTERMEDIATE; 12–T)

E2. Simple Solutions: Classroom Resources on a Shoestring

Sue Redepenning and Jen Mundl, Courage Center

Budgets are tight and educators need to be aware of resources that are free or low-cost. These include AT, software, testing and classroom activity generators. (INTERMEDIATE/ADVANCED; ALL)

E3. Independent Learning and UDL Integration With TextHelp's Read&Write Gold Software (V)

Wendy Tuominen and Laurel Cobb, ISD 279 and Paul Brown, TextHelp Systems

Osseo Area Schools demonstrate how they use TextHELP's Read&Write Gold, a literacy software that helps students read, write and test independently. Attendees entered in a drawing for FREE Read&Write mobile device. (ALL; ALL)

E sessions continued on next page.

Session Descriptions

E4. AbleNet Weekly Reader Editions – Fresh, Fun & Relevant Lessons Every Week (V)

Kathy Robotcek, North Branch ISD 138 and Mary Sagstetter, AbleNet
AbleNet has joined forces with Weekly Reader to bring you a specialized program that provides relevant information and strategies, while increasing access to general education content for students with disabilities. (ALL; K–12)

E5. All Things MAC: Accessibility and Beyond

Bridget Ames and Tenley McDonald, PACER Center's Simon Technology
Come discover the wonderful world of Macintosh! Participants will be taken on a delightful journey of all things MAC including accessibility features, iLife, iWorks, FormMate, NoteTaker, AssistiveWare and much more. (BEGINNER/INTERMEDIATE; 4–T)

E6. The Assessment Process for Funding of AAC

Anita Schermer, Representative from MATLN and Rebecca Tetlie, St. Paul Public Schools

Learn what information is needed from an AAC Assessment to receive funding for an AAC system. Resources for obtaining AAC equipment for trial use and funding will also be discussed. (BEGINNER/INTERMEDIATE; ALL)

E7. Instant Ideas: Volume 2

Rachel S. Hemke, Beth Testa, Pat Torgrimson and Candy Luchsinger, Cavanaugh Early Childhood Center

Learn new ways to incorporate assistive technology and other teaching tools throughout your day. Return to your place of work with plenty of resources and make and takes to engage all. **There is a \$15.00 additional fee to attend this session.** (BEGINNER/INTERMEDIATE; EC–3) **LIMITED TO 30.**

E8. Practically Free Reading and Writing Solutions for Educators PART II – PC Lab

Greg Sumner and Patricia Pfeiffer, Northfield Public Schools and Kim Moccia, STAR Program

Following up on last year's presentation, this session will once again demonstrate how Premier Assistive Technology's Universal Reader, Talking Pointer and Microsoft's Voice Comments may be used to support reading and writing in the classroom. Attendees will also have an opportunity to meet the teacher featured in last year's video and learn about her continuing classroom experience with these products. Attendees will learn how to apply for the Premier AT grant and have an opportunity to use the software demonstrated during the session. (BEGINNER; 6–8) **LIMITED TO 40.**

E9. The TANGO – Creating a Social, Linguistic and Educational Framework

Patrick Brune and Helen Canfield, Blink Twice

This presentation will focus on the TANGO, a new augmentative communication device that creates a social, linguistic and education framework of support for children who use AAC. (BEGINNER; 6–8) **LIMITED TO 40.**

Session F • 12:15–1:15 p.m.

F1. Get Writing Performance Gains Through Self-Regulated Strategy Instruction (V)

Loralee Bailey, ISD 196 and Cortnee Snell, Don Johnston, Inc.

Come learn about the replicable model for teaching writing strategies that produced writing gains of 46.8% in low performing students and 9.8% in average performing students. (BEGINNER; EC–6)

F2. Low-Tech Tools for Struggling Readers & Writers: How Well do They Work?

Rebecca Tetlie, Lois Beck and Jan Parkman, St. Paul Public Schools

Six low-tech tools were identified as most beneficial for students with learning disabilities in a 2007 pilot-based on four instructional indicators. Results from an 2008 follow-up with seven elementary schools will be presented. (BEGINNER; 4–6)

F3. Read Naturally: Improving the Fluency and Comprehension Skills of Struggling Readers (V)

Karen Hunter, Read Naturally, Inc. and Sandra Schroepfer, Alexandria Literacy Project

Learn how to combine the research-proven strategies of teacher modeling, repeated reading and monitoring of progress into a single, powerful strategy to accelerate the reading achievement of Title 1, special education, ELL and mainstream students. (BEGINNER/INTERMEDIATE; K–8)

F4. A Complete Systematic Program in Transition (V)

Mary Sagstetter, AbleNet, Inc

Are you looking for a way to deliver a customized transition program for each special education student? Then, attend this session to learn more about the Next™ Transition Skills System. (ALL; 6–12)

F5. Microsoft Windows Accessibility: XP and Vista

Annette Cerreta, PACER Center's Simon Technology Center

This workshop will present an overview of the accessibility features in Windows XP and VISTA that make computer easier to see, hear and use. You will learn about the new and improved accessibility features in Windows VISTA and see a demonstration of VISTA's speech recognition program. Participants will also receive a Microsoft Windows Accessibility Tutorial CD. (BEGINNER; ALL)

F6. Maximizing Classroom Access for Hearing Aid and Cochlear Implant Users With Assistive Technology

Rich Diedrichsen, Deaf and Hard of Hearing Services Division/DHS

More children with hearing aids and cochlear implants are being placed in classrooms. This workshop will look at instructional delivery methods and how to make them accessible. Hands-on practice will be provided. (BEGINNER/INTERMEDIATE; EC–12)

F7. Reading in a Flash (V)

Earle Harrison, Handy Tech North America

Earle Harrison from Handy Tech North America will discuss and demonstrate the latest advances in optical character recognition (OCR) technology. New devices to be covered include the K-NFB Reader Mobile, the world's only mobile phone-based reading solution as well as computer-based OCR and magnification solutions from ABISec Corporation. (ALL; ALL)

F8. Clicker5 and Atomic Learning: The Connection – PC Lab

Jennifer Spencer, ISD 2899 and Julie Cunningham, Hiawatha Valley Education District

This hands-on workshop will teach you how to use the Atomic Learning Website to create Clicker5 grids. (BEGINNER; EC–12) **LIMITED TO 40.**

F9. Theme-Based Curriculum for Students With Multiple Disabilities – REPEAT OF SESSION B6

Terri Powell and Cheryl Austin, ISD 196

Discover and share strategies and adaptations for students with severe/profound multiple disabilities. The presentation will include ideas from Star Reporter curriculum, Classroom Suite stories and other sensory activities. This is a repeat from last year. (BEGINNER/INTERMEDIATE; ALL)

Conference Information

Hotel Accommodations

Be sure to mention that you are with the Assistive Technology Conference to receive the conference rates:

Arrowwood Conference Center

\$79.00 + tax – single/double occupancy per night

Arrowwood Resort & Conference Center, 2100 Arrowwood Lane NW, Alexandria, MN 56308

To request a copy of Arrowwood's Registration Form call 320.762.1124, email Conference Connections at NikkiWalker@mac.com or visit www.lcsc.org.

Attendees are responsible for canceling their own hotel reservations.

Make-and-Take/Computer Lab Session

Make-and-take; A7, D3, D7, D8 and E7 require an additional fee to attend. Please see session description for applicable fees. Registrations will not be processed without payment. Sessions are limited and are on a first-come, first-serve basis. If paying via purchase order, the purchase order must also cover any additional session fees.

Computer lab sessions; A8, B8, C8, D8, E8 and F8 are limited to 40 attendees. As a courtesy to all conference participants, please register for a maximum of two computer lab sessions.

Conference Registration

Registration fee of **\$99** includes conference activities and materials, breaks and lunch on Monday and Tuesday and the Monday night reception with hors d'oeuvres. To register, complete the conference registration form below and send, along with a check or purchase order payable to **Lakes Country Service Cooperative**, to address on form. To receive a confirmation of your registration, **registration forms should be postmarked no later than April 7 or faxed no later than April 12.** After these dates, we recommend registering onsite. Please bring payment with you!

If you have questions about your conference registration, please contact Nikki Walker, Conference Connections, at 763.245.0464 or email her at conferenceconnections@gmail.com. **All registrations must be accompanied by a check or purchase order!**

Cancellations must be received in writing prior to or on April 12. Fax to 763.497.0248 or mail to AT Cancellations, c/o Conference Connections, 10664 58th Street Northeast, Albertville, MN 55301 or email at conferenceconnections@gmail.com. **No refunds after April 12, 2007.**

2008 AT Conference Registration Form

Name: _____

Job Title: _____

Organization: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Fax: _____

Email address: _____

Special needs (i.e., dietary, accessibility): _____

Breakout Session Selection

Please indicate which breakout sessions you would like to attend by filling in session numbers below. Please include a second choice in case your first choice is full. We also ask that you register for a maximum of two computer lab sessions. You will not be considered registered in a make-it take-it session until payment is received.

I will attend the pre-conference workshop for an additional \$40.00.

Session	A	B	C	D	E	F
1st Choice	_____	_____	_____	_____	_____	_____
2nd Choice	_____	_____	_____	_____	_____	_____

Registration Cost

Conference Registration	\$99
Pre-conference Workshop	\$ _____
Make-and-take Session Fees	\$ _____
Total Enclosed	\$ _____
Check/PO #	_____

Payment Information

Please send a check or purchase order, payable to **Lakes Country Service Cooperative**, along with a completed registration form for each person to:

Conference Connections
c/o AT Registration
10664 58th Street Northeast
Albertville, MN 55301
Or, fax with PO to 763.367.6010

Questions?

Contact Nikki Walker, Conference Connections, at 763.245.0464 or email at nikkiwalker@mac.com

Arrowwood Lodging Form

Charting the C's Assistive Technology Conference April 27-29, 2008

Arrowwood Resort & Conference Center Lodging Registration

PREFERRED LODGING HELD UNTIL April 11, 2008

Mr./Mrs./Ms. _____

Street _____

City _____ St _____ Zip _____

Day Phone (_____) _____

Arrival Date: ___/___/___ Departure Date ___/___/___ #Nights ___

People per room: ___ Adults ___ Children (Under 18)

Special Requests: (i.e. Room accessibility, dietary, etc.)
Explain: _____

METHOD OF PAYMENT

___ Check-Must be sent with form

___ Credit Card - Card Charged Upon Receipt of Form

Visa MasterCard American Express Discover

Card # _____

Exp. ___/___/___

Cardholder's Name: _____

Signature: _____

CANCELLATION POLICY

Our cancellation policy is 72 hours. We will charge your credit card one night's lodging for any cancellations made within 72 hours of your arrival. If payment is made by check, we will refund your money if cancellation is made before 72 hours of your arrival. We will keep advance payment if cancelled within 72 hours of your arrival.

SPECIAL GROUP RATES

___ \$79.00 Single/Double, Per Night plus 6.5% tax.

TOWNHOMES

___ \$237.00 3 Bedroom plus 6.5% Tax (\$79/Room)

___ \$316.00 4 Bedroom plus 6.5 % Tax (\$79/Room)

** Townhomes must be reserved for yourself or with roommates who agree to share the space with you. Arrowwood will not assign roommates.

ROOMMATES

IF YOU ARE SHARING A ROOM OR TOWNHOME, EACH PERSON MUST COMPLETE A SEPARATE RESERVATION FORM.

List name of the roommate you've selected:

If you are selecting roommates, reservation forms must be mailed or faxed together. If not received together, specific roommate requests cannot be guaranteed.

Overflow lodging is being held at the Holiday Inn. Once Arrowwood Resort is full, attendees will be notified that their reservation has been made at the Holiday Inn. Limited transportation will be provided, shuttle times to be determined.

Once the reservation has been made at Holiday Inn, YOU are responsible for any changes that would be need to be made. Holiday Inn's phone number is 320-763-6577.

MAIL OR FAX ENTIRE FORM TO:
Arrowwood Resort & Conference Center
2100 Arrowwood Lane NW
Alexandria, MN 56308
FAX: 320-762-0133

NO RESERVATIONS ACCEPTED WITHOUT FORM

CHECK-IN TIME IS 4 P.M.
CHECK-OUT TIME IS 11:00 a.m.

